# Probability \& Normal Distribution 

Portland State University
USP 634 Data Analysis I Spring 2018

## Introduction to Probability

Slides developed by Mine Çetinkaya-Rundel of OpenIntro
The slides may be copied, edited, and/or shared via the CC BY-SA license
Some images may be included under fair use guidelines (educational purposes)

## Probability

There are several possible interpretations of probability but they (almost) completely agree on the mathematical rules probability must follow.

- $P(A)=$ Probability of event $A$
- $0 \leq P(A) \leq 1$


## Frequentist interpretation:

- The probability of an outcome is the proportion of times the outcome would occur if we observed the random process an infinite number of times.


## Bayesian interpretation:

- A Bayesian interprets probability as a subjective degree of belief: For the same event, two separate people could have different viewpoints and so assign different probabilities.
- Largely popularized by revolutionary advance in computational technology and methods during the last twenty years.


## Probability as proportion

- Probability is a proportion that can be predicted over "the long run" (many trials)
- An important consideration for insurers, gamblers, brokers...

- You win 18 of 38 (47.4\%); house wins 20 of 38 (52.6\%)


## Probability is the foundation of inferential statistics

- Probability theory is what enables statements like "Those who participate in the workfare program have higher household income" to be statistically accurate:
"The probability of observing a $30 \%$ difference in promotion rates $\mathrm{b} / \mathrm{w}$ genders is less than $5 \%$ if there is no gender discrimination"


## Disjoint and non-disjoint outcomes

Disjoint (mutually exclusive) outcomes: Cannot happen at the same time.

- The outcome of a single coin toss cannot be a head and a tail.
- A student both cannot fail and pass a class.
- A single card drawn from a deck cannot be an ace and a queen.
Non-disjoint outcomes: Can happen at the same time.
- A student can get an $A$ in Stats and $A$ in Econ in the same semester.


## Union of non-disjoint events

What is the probability of drawing a jack or a red card from a well shuffled full deck?


Figure from http://www.milefoot.com/math/discrete/counting/cardfreq.htm

## Recap

General addition rule

$$
P(A \text { or } B)=P(A)+P(B)-P(A \text { and } B)
$$

Note: For disjoint events $P(A$ and $B)=0$, so the above formula simplifies to $P(A$ or $B)=P(A)+P(B)$

## Independence

Two processes are independent if knowing the outcome of one provides no useful information about the outcome of the other.

- Knowing that the coin landed on a head on the first toss does not provide any useful information for determining what the coin will land on in the second toss.
>> Outcomes of two tosses of a coin are independent.
- Knowing that the first card drawn from a deck is an ace does provide useful information for determining the probability of drawing an ace in the second draw.
>> Outcomes of two draws from a deck of cards (without replacement) are dependent.


## Gender Discrimination

At a first glance, does there appear to be a relationship between promotion and gender?

|  |  | Promotion |  |  |
| :---: | :--- | :---: | :---: | :---: |
| Gender |  | Promoted | Not Promoted | Total |
|  | Male | 21 | 3 | 24 |
|  | Female | 14 | 10 | 24 |
|  | Total | 35 | 13 | 48 |

\% of promoted: $35 / 48=0.729$
\% of males promoted: $21 / 24=0.875$
$\%$ of females promoted: $14 / 24=0.583$

## Checking for independence

If $P(A$ occurs, given that $B$ is true $)=P(A \mid B)=P(A)$, then $A$ and $B$ are independent.
P (promoted) $=35 / 48=0.729$
P (promoted, given that the gender is male)
$=P($ promoted $\mid$ male $)=21 / 24=0.875$
$P($ promoted $\mid$ female $)=14 / 24=0.583$
P (promoted) $\neq \mathrm{P}$ (promoted | male) $\neq \mathrm{P}$ (promoted | female)
P (promoted) varies by gender, therefore promotion and gender are most likely dependent.

## Determining dependence based on sample data

- If conditional probabilities calculated based on sample data suggest dependence between two variables, the next step is to conduct a hypothesis test to determine if the observed difference between the probabilities is likely or unlikely to have happened by chance.
- If the observed difference between the conditional probabilities is large, then there is stronger evidence that the difference is real.
- If a sample is large, then even a small difference can provide strong evidence of a real difference.


## Product rule for independent events

$P(A$ and $B)=P(A) \times P(B)$

You toss a coin twice, what is the probability of getting two tails in a row?
$P(T$ on the first toss) $\times P$ (T on the second toss)
$=(1 / 2) \times(1 / 2)=1 / 4$

## Probability of independent Events

- $\operatorname{Pr}($ Event A or Event $B)=\operatorname{Pr}($ Event $A)+\operatorname{Pr}($ Event $B)$
$-\operatorname{Pr}(4$ or 6$)=\operatorname{Pr}(4)+\operatorname{Pr}(6)=1 / 6+1 / 6=1 / 3$
- $\operatorname{Pr}($ Event A and Event B) $=\operatorname{Pr}($ Event $A) * \operatorname{Pr}($ Event $B)$
$-\operatorname{Pr}(4$ followed by 6$)=\operatorname{Pr}(4) * \operatorname{Pr}(6)=1 / 6 * 1 / 6=1 / 36$
- Prob of having 7 daughters in a row $=$ ?


## Practice

A recent Gallup poll suggests that $25.5 \%$ of Texans do not have health insurance as of June 2012. Assuming that the uninsured rate stayed constant, what is the probability that two randomly selected Texans are both uninsured?
(a) $25.5^{2}$
(b) $0.255^{2}$
(c) $0.255 \times 2$
(d) $(1-0.255)^{2}$

http://www.gallup.com/poll/156851/uninsured-rate-stable-across-states-far-2012.aspx

## Practice

A recent Gallup poll suggests that $25.5 \%$ of Texans do not have health insurance as of June 2012. Assuming that the uninsured rate stayed constant, what is the probal\% Uninsurued, January-June 2oiz
both uninsured?
(a) $25.5^{2}$
(b) $0.255^{2}$
(c) $0.255 \times 2$
(d) $(1-0.255)^{2}$
$\square$ Higher range Midrange $\quad$ Lower range

http://www.gallup.com/poll/156851/uninsured-rate-stable-across-states-far-2012.aspx

## Disjoint vs. complementary

Do the sum of probabilities of two disjoint events always add up to 1 ?
Not necessarily, there may be more than 2 events in the sample space, e.g. party affiliation.

Do the sum of probabilities of two complementary events always add up to 1 ?
Yes, that's the definition of complementary, e.g. heads and tails.

## Probability Distributions

Slides developed by Mine Çetinkaya-Rundel of OpenIntro
The slides may be copied, edited, and/or shared via the CC BY-SA license
Some images may be included under fair use guidelines (educational purposes)

## Probability distributions

A probability distribution lists all possible events and the probabilities with which they occur.

- The probability distribution for the sex of one kid:

| Event | Male | Female |
| :--- | :--- | :--- |
| Probability | 0.5 | 0.5 |

- Rules for probability distributions:

1. The events listed must be disjoint
2. Each probability must be between 0 and 1
3. The probabilities must total 1

- The probability distribution for the sex of two kids:

| Event | MM | FF | MF | FM |
| :--- | :--- | :--- | :--- | :--- |
| Probability | 0.25 | 0.25 | 0.25 | 0.25 |

## Continuous distributions

- Below is a histogram of the distribution of heights of US adults.
- The proportion of data that falls in the shaded bins gives the probability that a randomly sampled US adult is between 180 cm and 185 cm (about 5'11" to 6'1").



## From histograms to continuous distributions

Since height is a continuous numerical variable, its probability density function is a smooth curve.


## Probabilities from continuous distributions

Therefore, the probability that a randomly sampled US adult is between 180 cm and 185 cm can also be estimated as the shaded area under the curve.


## By definition...

Since continuous probabilities are estimated as "the area under the curve", the probability of a person being exactly 180 cm (or any exact value) is defined as 0 .


## Normal distribution

Slides developed by Mine Çetinkaya-Rundel of OpenIntro
The slides may be copied, edited, and/or shared via the CC BY-SA license
Some images may be included under fair use guidelines (educational purposes)

## Normal Distribution

- Unimodal and symmetric, bell shaped curve
- Many variables are nearly normal, but none are exactly normal
- Denoted as $N(\mu, \sigma) \rightarrow$ Normal with mean $\mu$ and standard deviation $\sigma$



## Normal distributions with different parameters

$\mu$ : mean, $\sigma$ : standard deviation

$$
N(\mu=0, \sigma=1) \quad N(\mu=19, \sigma=4)
$$




SAT scores are distributed nearly normally with mean 1500 and standard deviation 300 . ACT scores are distributed nearly normally with mean 21 and standard deviation 5 . A college admissions officer wants to determine which of the two applicants scored better on their standardized test with respect to the other test takers: Pam, who earned an 1800 on her SAT, or Jim, who scored a 24 on his ACT?


## Standardizing with Z scores

Since we cannot just compare these two raw scores, we instead compare how many standard deviations beyond the mean each observation is.

- Pam's score is (1800-1500) / 300 = 1 standard deviation above the mean.
- Jim's score is (24-21) / $5=0.6$ standard deviations above the mean.



## Standardizing with Z scores (cont.)

These are called standardized scores, or Z scores.

- Z score of an observation is the number of standard deviations it falls above or below the mean.

$$
\mathrm{Z}=(\text { observation - mean) / SD }
$$

- Z scores are defined for distributions of any shape, but only when the distribution is normal can we use $Z$ scores to calculate percentiles.
- Observations that are more than 2 SD away from the mean ( $|Z|>2$ ) are usually considered unusual.


## Percentiles

- Percentile is the percentage of observations that fall below a given data point.
- Graphically, percentile is the area below the probability distribution curve to the left of that observation.



## Calculating percentiles -using computation

There are many ways to compute percentiles/areas under the curve. R:

```
> pnorm(1800, mean = 1500, sd = 300)
[1] 0.8413447
```

Applet: www.socr.ucla.edu/htmls/SOCR_Distributions.html


## Calculating percentiles -using tables

| $Z$ | Second decimal place of $Z$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | 0.01 | 0.02 | 0.03 | 0.04 | 0.05 | 0.06 | 0.07 | 0.08 | 0.09 |  |
| 0.0 | 0.5000 | 0.5040 | 0.5080 | 0.5120 | 0.5160 | 0.5199 | 0.5239 | 0.5279 | 0.5319 | 0.5359 |  |
| 0.1 | 0.5398 | 0.5438 | 0.5478 | 0.5517 | 0.5557 | 0.5596 | 0.5636 | 0.5675 | 0.5714 | 0.5753 |  |
| 0.2 | 0.5793 | 0.5832 | 0.5871 | 0.5910 | 0.5948 | 0.5987 | 0.6026 | 0.6064 | 0.6103 | 0.6141 |  |
| 0.3 | 0.6179 | 0.6217 | 0.6255 | 0.6293 | 0.6331 | 0.6368 | 0.6406 | 0.6443 | 0.6480 | 0.6517 |  |
| 0.4 | 0.6554 | 0.6591 | 0.6628 | 0.6664 | 0.6700 | 0.6736 | 0.6772 | 0.6808 | 0.6844 | 0.6879 |  |
| 0.5 | 0.6915 | 0.6950 | 0.6985 | 0.7019 | 0.7054 | 0.7088 | 0.7123 | 0.7157 | 0.7190 | 0.7224 |  |
| 0.6 | 0.7257 | 0.7291 | 0.7324 | 0.7357 | 0.7389 | 0.7422 | 0.7454 | 0.7486 | 0.7517 | 0.7549 |  |
| 0.7 | 0.7580 | 0.7611 | 0.7642 | 0.7673 | 0.7704 | 0.7734 | 0.7764 | 0.7794 | 0.7823 | 0.7852 |  |
| 0.8 | 0.7881 | 0.7910 | 0.7939 | 0.7967 | 0.7995 | 0.8023 | 0.8051 | 0.8078 | 0.8106 | 0.8133 |  |
| 0.9 | 0.8159 | 0.8186 | 0.8212 | 0.8238 | 0.8264 | 0.8289 | 0.8315 | 0.8340 | 0.8365 | 0.8389 |  |
| 1.0 | 0.8413 | 0.8438 | 0.8461 | 0.8485 | 0.8508 | 0.8531 | 0.8554 | 0.8577 | 0.8599 | 0.8621 |  |
| 1.1 | 0.8643 | 0.8665 | 0.8686 | 0.8708 | 0.8729 | 0.8749 | 0.8770 | 0.8790 | 0.8810 | 0.8830 |  |
| 1.2 | 0.8849 | 0.8869 | 0.8888 | 0.8907 | 0.8925 | 0.8944 | 0.8962 | 0.8980 | 0.8997 | 0.9015 |  |

## Quality control

At Heinz ketchup factory the amounts which go into bottles of ketchup are supposed to be normally distributed with mean 36 oz . and standard deviation 0.11 oz . Once every 30 minutes a bottle is selected from the production line, and its contents are noted precisely. If the amount of ketchup in the bottle is below 35.8 oz . or above 36.2 oz ., then the bottle fails the quality control inspection. What percent of bottles have less than 35.8 ounces of ketchup?

- Let $X=$ amount of ketchup in a bottle: $X \sim N(\mu=36, \sigma=0.11)$

35.8

$$
Z=\frac{35.8-36}{0.11}=-1.82
$$

## Finding the exact probability using the $Z$ table

| Second decimal place of $Z$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.09 | 0.08 | 0.07 | 0.06 | 0.05 | 0.04 | 0.03 | 0.02 | 0.01 | 0.00 | $Z$ |
| 0.0014 | 0.0014 | 0.0015 | 0.0015 | 0.0016 | 0.0016 | 0.0017 | 0.0018 | 0.0018 | 0.0019 | -2.9 |
| 0.0019 | 0.0020 | 0.0021 | 0.0021 | 0.0022 | 0.0023 | 0.0023 | 0.0024 | 0.0025 | 0.0026 | -2.8 |
| 0.0026 | 0.0027 | 0.0028 | 0.0029 | 0.0030 | 0.0031 | 0.0032 | 0.0033 | 0.0034 | 0.0035 | -2.7 |
| 0.0036 | 0.0037 | 0.0038 | 0.0039 | 0.0040 | 0.0041 | 0.0043 | 0.0044 | 0.0045 | 0.0047 | -2.6 |
| 0.0048 | 0.0049 | 0.0051 | 0.0052 | 0.0054 | 0.0055 | 0.0057 | 0.0059 | 0.0060 | 0.0062 | -2.5 |
| 0.0064 | 0.0066 | 0.0068 | 0.0069 | 0.0071 | 0.0073 | 0.0075 | 0.0078 | 0.0080 | 0.0082 | -2.4 |
| 0.0084 | 0.0087 | 0.0089 | 0.0091 | 0.0094 | 0.0096 | 0.0099 | 0.0102 | 0.0104 | 0.0107 | -2.3 |
| 0.0110 | 0.0113 | 0.0116 | 0.0119 | 0.0122 | 0.0125 | 0.0129 | 0.0132 | 0.0136 | 0.0139 | -2.2 |
| 0.0143 | 0.0146 | 0.0150 | 0.0154 | 0.0158 | 0.0162 | 0.0166 | 0.0170 | 0.0174 | 0.0179 | -2.1 |
| 0.0183 | 0.0188 | 0.0192 | 0.0197 | 0.0202 | 0.0207 | 0.0212 | 0.0217 | 0.0222 | 0.0228 | -2.0 |
| 0.0233 | 0.0239 | 0.0244 | 0.0250 | 0.0256 | 0.0262 | 0.0268 | 0.0274 | 0.0281 | 0.0287 | -1.9 |
| 0.0294 | 0.0301 | 0.0307 | 0.0314 | 0.0322 | 0.0329 | 0.0336 | 0.0344 | 0.0351 | 0.0359 | -1.8 |
| 0.0367 | 0.0375 | 0.0384 | 0.0392 | 0.0401 | 0.0409 | 0.0418 | 0.0427 | 0.0436 | 0.0446 | -1.7 |
| 0.0455 | 0.0465 | 0.0475 | 0.0485 | 0.0495 | 0.0505 | 0.0516 | 0.0526 | 0.0537 | 0.0548 | -1.6 |
| 0.0559 | 0.0571 | 0.0582 | 0.0594 | 0.0606 | 0.0618 | 0.0630 | 0.0643 | 0.0655 | 0.0668 | -1.5 |

## Finding the exact using the $Z$ table

| Second decimal place of $Z$ |  |  |  |  |  |  |  |  |  | Z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.09 | 0.08 | 0.07 | 0.06 | 0.05 | 0.04 | 0.03 | 0.02 | 0.01 | 0.00 |  |
| 0.0014 | 0.0014 | 0.0015 | 0.0015 | 0.0016 | 0.0016 | 0.0017 | 0.0018 | 0.0018 | 0.0019 | -2.9 |
| 0.0019 | 0.0020 | 0.0021 | 0.0021 | 0.0022 | 0.0023 | 0.0023 | 0.0024 | 0.0025 | 0.0026 | -2.8 |
| 0.0026 | 0.0027 | 0.0028 | 0.0029 | 0.0030 | 0.0031 | 0.0032 | 0.0033 | 0.0034 | 0.0035 | -2.7 |
| 0.0036 | 0.0037 | 0.0038 | 0.0039 | 0.0040 | 0.0041 | 0.0043 | 0.0044 | 0.0045 | 0.0047 | -2.6 |
| 0.0048 | 0.0049 | 0.0051 | 0.0052 | 0.0054 | 0.0055 | 0.0057 | 0.0059 | 0.0060 | 0.0062 | -2.5 |
| 0.0064 | 0.0066 | 0.0068 | 0.0069 | 0.0071 | 0.0073 | 0.0075 | 0.0078 | 0.0080 | 0.0082 | -2.4 |
| 0.0084 | 0.0087 | 0.0089 | 0.0091 | 0.0094 | 0.0096 | 0.0099 | 0.0102 | 0.0104 | 0.0107 | -2.3 |
| 0.0110 | 0.0113 | 0.0116 | 0.0119 | 0.0122 | 0.0125 | 0.0129 | 0.0132 | 0.0136 | 0.0139 | -2.2 |
| 0.0143 | 0.0146 | 0.0150 | 0.0154 | 0.0158 | 0.0162 | 0.0166 | 0.0170 | 0.0174 | 0.0179 | -2.1 |
| 0.0183 | 0.0188 | 0.0192 | 0.0197 | 0.0202 | 0.0207 | 0.0212 | 0.0217 | 0.0222 | 0.0228 | -2.0 |
| 0.0233 | 0.0239 | 0.0244 | 0.0250 | 0.0256 | 0.0262 | 0.0268 | 0.0274 | 0.0281 | 0.0287 | -1.9 |
| 0.0294 | 0.0301 | 0.0307 | 0.0314 | 0.0322 | 0.0329 | 0.0336 | 0.0344 | 0.0351 | 0.0359 | -1.8 |
| 0.0367 | 0.0375 | 0.0384 | 0.0392 | 0.0401 | 0.0409 | 0.0418 | 0.0427 | 0.0436 | 0.0446 | -1.7 |
| 0.0455 | 0.0465 | 0.0475 | 0.0485 | 0.0495 | 0.0505 | 0.0516 | 0.0526 | 0.0537 | 0.0548 | -1.6 |
| 0.0559 | 0.0571 | 0.0582 | 0.0594 | 0.0606 | 0.0618 | 0.0630 | 0.0643 | 0.0655 | 0.0668 | -1.5 |

## Practice

What percent of bottles pass the quality control inspection?
(a) $1.82 \%$
(d) $93.12 \%$
(b) $3.44 \%$
(e) $96.56 \%$
(c) $6.88 \%$

## Practice

What percent of bottles pass the quality control inspection?
(a) $1.82 \%$
(b) $3.44 \%$
(c) $6.88 \%$

(d) $93.12 \%$
(e) $96.56 \%$


$$
\begin{aligned}
Z_{35.8} & =\frac{35.8-36}{0.11}=-1.82 \\
Z_{36.2} & =\frac{36.2-36}{0.11}=1.82
\end{aligned}
$$

$$
P(35.8<X<36.2)=P(-1.82<Z<1.82)=0.9656-0.0344=0.9312
$$

## Finding cutoff points

Body temperatures of healthy humans are distributed nearly normally with mean $98.2^{\circ} \mathrm{F}$ and standard deviation $0.73^{\circ} \mathrm{F}$. What is the cutoff for the lowest $3 \%$ of human body temperatures?


| 0.09 | 0.08 | 0.07 | 0.06 | 0.05 | $Z$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0233 | 0.0239 | 0.0244 | 0.0250 | 0.0256 | -1.9 |
| 0.0294 | 0.0301 | 0.0307 | 0.0314 | 0.0322 | -1.8 |
| 0.0367 | 0.0375 | 0.0384 | 0.0392 | 0.0401 | -1.7 |

$$
\begin{aligned}
& \begin{array}{l}
\text { ans } P(X) x)=0.03 \rightarrow P(Z<-1.88)=0.03 \\
Z=\frac{\text { obs }- \text { mean }}{S D} \rightarrow \frac{x-98.2}{0.73}=-1.88 \\
x=(-1.88 \times 0.73)+98.2=96.8^{\circ} F
\end{array}, ~
\end{aligned}
$$

Mackowiak, Wasserman, and Levine (1992), A Critical Appraisal of 98.6 Degrees F, the Upper Limit of the Normal Body Temperature, and Other Legacies of Carl Reinhold August Wunderlick.

## Practice

Body temperatures of healthy humans are distributed nearly normally with mean $98.2^{\circ} \mathrm{F}$ and standard deviation $0.73{ }^{\circ} \mathrm{F}$. What is the cutoff for the highest $10 \%$ of human body temperatures?
(a) $97.3^{\circ} \mathrm{F}$
(b) $99.1^{\circ} \mathrm{F}$
(c) $99.4{ }^{\circ} \mathrm{F}$
(d) $99.6^{\circ} \mathrm{F}$

## Practice

Body temperatures of healthy humans are distributed nearly normally with mean $98.2^{\circ} \mathrm{F}$ and standard deviation $0.73^{\circ} \mathrm{F}$. What is the cutoff for the highest $10 \%$ of human body temperatures?
(a) $97.3^{\circ} \mathrm{F}$

(c) $99.4^{\circ} \mathrm{F}$

| $Z$ | 0.05 | 0.06 | 0.07 | 0.08 | 0.09 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.0 | 0.8531 | 0.8554 | 0.8577 | 0.8599 | 0.8621 |
| 1.1 | 0.8749 | 0.8770 | 0.8790 | 0.8810 | 0.8830 |
| 1.2 | 0.8944 | 0.8962 | 0.8980 | 0.8997 | 0.9015 |
| 1.3 | 0.9115 | 0.9131 | 0.9147 | 0.9162 | 0.9177 |

$$
\begin{aligned}
& P(X>x)=0.10 \rightarrow P(Z<1.28)=0.90 \\
& Z=\frac{\text { obs }- \text { mean }}{S D} \rightarrow \frac{x-98.2}{0.73}=1.28 \\
& x=(1.28 \times 0.73)+98.2=99.1
\end{aligned}
$$

## 68-95-99.7 Rule

For nearly normally distributed data,

- about $68 \%$ falls within 1 SD of the mean,
- about $95 \%$ falls within 2 SD of the mean,
- about $99.7 \%$ falls within 3 SD of the mean.

It is possible for observations to fall 4,5 , or more standard deviations away from the mean, but these occurrences are very rare if the data are nearly normal.



## Describing variability using the 68-95-99.7 Rule

SAT scores are distributed nearly normally with mean 1500 and standard deviation 300.

- ~68\% of students score between 1200 and 1800 on the SAT.
- ~95\% of students score between 900 and 2100 on the SAT.
- $\quad 99.7 \%$ of students score between 600 and 2400 on the SAT.



## Summary

- Probability
- Independence
- Independent events: $P(A$ or $B), P(A$ and $B)$
- Probability Distributions
- Normal Distribution
- Z-Score (standarized scores)
- Calculating probabilities

